

Harold Schnell Elementary School



Parent and Student
Handbook
2023-2024

Dear Harold Schnell Families,

It is with great enthusiasm that I welcome you to the 2023-2024 school year. A special welcome to all of our new Schnell families! We are so excited that you chose us for your child's learning.

Our staff is committed to excellence and engaging students' minds, muscles, and imaginations. We are excited to partner with you to ensure that your child has an exceptional educational experience and are confident that your child will reach their full potential this school year.

To ensure we achieve our school goals, we continually reflect and refine our practices and policies. This year we will continue to promote a school culture of joy, commit to ensuring all students meet academic goals in reading and math and teach and reinforce our social emotional learning curriculum.

We must work as a team to support your child's learning by ensuring that your child:

- Attends school daily and arrives on time
- Adheres to the 3 Bs- Be Safe, Be Responsible, Be Respectful

It is very important that you read this handbook thoroughly so that you and your child are familiar with our school-wide expectations.

Please reach out if you have any questions, concerns, or suggestions. Feel free to contact me at ryerman@wcsd.k12.oh.us or 859-5121 ext: 6601.

What a great day to be a pirate!

Becky Yerman
Principal

Mission

To engage students' minds, muscles, and imaginations.

Harold Schnell Expectations

Be Safe

Be Respectful

Be Responsible

School Contact Information

- School Phone Number: (937) 859-5121 ext. 6600
- School Fax Number: (937) 859-2775

Name Title	Extension	Email
Becky Yerman, Principal	6601	ryerman@wcsd.k12.oh.us
Jenifer Robinson, Teacher on Special Assignment	3356	jrobinson@wcsd.k12.oh.us
Shelly Owens, Administrative Assistant	6600	sowens@wcsd.k12.oh.us
Megan Hammermeister, School Nurse	6604	mhammermeister@wcsd.k12.oh.us
Tracey Mayne, School Psychologist	3361	tmayne@wcsd.k12.oh.us
Michelle Bruce, Mental Health Therapist	2254	mbruce@wcsd.k12.oh.us
Kathy Allen, Director of Transportation	8959	kallen@wcsd.k12.oh.us

Harold Schnell Elementary School Day

The daily schedule for all students will be 8:15 AM to 2:45 PM Monday through Friday. The doors open for students at 8:10 and the tardy bell rings at 8:15. Students who arrive after 8:15 will be marked tardy. Supervision is not provided before 8:05 AM or after 2:45 PM. Please do not drop students off early or pick up students late from school.

Arrival and Dismissal Procedures

The safety of our students, families, staff and greater school community is the top priority. We strive to ensure that our arrival and dismissal procedures are safe and efficient. Please follow the procedure outlined below for arrival and dismissal.

- Doors open at 8:05
- School begins at 8:15
- School ends at 2:45

Walkers

Students can walk to and from school. Please have your child use the crosswalk at the corner of Student St. and Palm St. when crossing Student Street. Once on school property, students must walk on sidewalks only. Please do not cross the bus lanes in front of the school to get to the main entrance.

Bike Policy

Students are permitted to ride bikes to school. Locks and helmets are suggested for safety. Students may not lock bicycles together. Bikes must be walked on school property.

Car Riders

- Please write your last name on the orange paper provided and place it in your dashboard.
- Follow the proper traffic flow for drop off and pick-up. Enter the line through the high school parking lot and exit out of the Schnell parking lot. Please do not try to enter through the Schnell parking lot. This blocks traffic flow for buses and also cuts other parents in line.
- You will only be able to pick up and drop off your child in front of the orange cones. Please do not pick up or drop off your child while you are in line or have them walk across the bus line and meet you on Student St.

Early Dismissal

Students must be signed out in the office by a parent or guardian before leaving the building during the school day. If you need to pick up your child early, please report to the main entrance and sign your child out from the main office. Please do not report directly to the classroom, lunchroom or playground during school hours.

Changes in Dismissal

To ensure that the request for changes in your child's dismissal are made by you, the parent/guardian, we adhere to the following:

- Changes must be made in writing and sent to school the morning of the request. If that is not possible, you may call the office to make the request and receive a phone confirmation. This should be done before 2:00 p.m., giving us time to notify your child's teacher prior to dismissal.

Note: Calls made after 2:00 p.m. may result in your child not being aware of the change.

Photo Identification

Photo identification is required to pick up a student early from school. Students will only be released to individuals who are listed as school pickup in Final Forms.

Bus Transportation

The Board furnishes transportation in compliance with State law. This fact does not relieve parents of students from the responsibility of supervision until such time as the student boards the bus and after the student leaves the bus at the end of the school day.

Students on a bus are under the authority of, and directly responsible to, the bus driver. The driver has the authority to enforce the established regulations for bus conduct. Disorderly conduct or refusal to submit to the authority of the driver is sufficient reason for suspending transportation services to any student once proper procedures are followed.

The Board authorizes the Superintendent or other administrators to suspend a student from school bus riding privileges only for a period of up to one school year. The only due process required is notice to the student and parent of an intended bus riding suspension and an opportunity to appear before the administrator considering the suspension before it happens. The administrator's decision is final. The Board's policy regarding bus riding privileges must be posted on school buses and made available to students.

After Board approval, regulations regarding conduct on school buses, as well as general information about the school transportation program, are available to all parents and students.

Bus Transportation Safety Rules

- Arrive 10 minutes prior to the scheduled pick-up time.
- Use quiet voices at pick up and drop off areas and while riding the bus.
- Enter and exit the bus orderly.
- The bus driver will assign seats.
- Remain seated until instructed otherwise.
- Use appropriate and courteous language.
- Keep your hands and head inside the bus.
- Keep the bus clean. Do not eat or drink while riding the bus.
- Inform drivers/school/school staff about problems.
- Arguing and fighting is prohibited.

For questions, please contact the Transportation Department at 937-859-5121, Ext. 8960.

Attendance and Punctuality

Harold Schnell expects that each student will attend school, on time, every day. Attending school is the first step to ensure academic success! At Harold Schnell, every minute of instruction counts and students quickly fall behind when they are absent. Only cases of illness and family emergencies should prevent a child from attending school. We ask that students not miss school due to appointments. Please schedule medical and other appointments outside of school time. On the rare occasion when it is not possible to schedule a medical appointment outside the school day, please try to have your child attend school for as much of the day as possible.

What do I do if my child is absent?

If your child will not be present at school, please notify the attendance office at 859-5121 Ext: 6600. You must follow up with a note when your child returns to school. If we do not hear from you, you will be contacted by our office.

Punctuality

Getting to school on time is key to every child's success. At Harold Schnell, every minute counts—we don't want your child to miss valuable learning time. Students should arrive at school no later than 8:15 AM.

Attendance Law

Research provides evidence that students with good attendance also perform well in school. Good attendance also includes punctuality. Students should be present and prepared for learning each day. Ohio law requires that all children between the ages of six (6) and eighteen (18) attend school.

Per Ohio Compulsory Education Law 322.19 children must attend school every day until they are 18 years old. State law requires the school to report cases of excessive absences and tardiness to Juvenile Court. An unexcused absence becomes truancy when a student does not have a legitimate reason for missing school. Tardiness is counted towards truancy according to state law. A habitual truant student is defined as a school-age child who is absent from school without a legitimate excuse per the following

House Bill 410 guidelines:

- 30 or more consecutive hours in one week
- 42 or more hours in one school month
- 72 hours or more in a school year

If your child is identified as truant, he or she will be placed on an attendance improvement plan. Failure to make improvement on the plan can result in the filing of a complaint to the Montgomery County Juvenile Court and/or Children's Services.

Visitor Policy

In accordance with Public Law 2916.211, all parents and visitors entering the building must report immediately to the office when entering the building. Roaming the halls and visiting classrooms is not permitted. If you have a concern about your child, please contact the building administrator or classroom teacher to set up a meeting time.

Pet Policy

We love our furry friends, however pets are prohibited from entering school grounds while school is in session or during arrival and dismissal. This includes the sidewalks surrounding the school and the playground.

Birthdays and Other Special Occasions

Schnell School recognizes that birthdays are special days for students. We certainly want to help your child celebrate this special occasion however, to protect those students with food allergies and/or dietary restrictions, please adhere to the following guidelines:

- Refrain from sending flowers, balloons, or other special gifts to children during school hours.
- To avoid hurt feelings, party invitations should be distributed to all students in the class or invitations should be sent to selected students outside of school.
- Birthday treats (both food and nonfood items) and other student deliveries must be approved by the classroom teacher.

Parent and Family Involvement

Harold Schnell values families as essential partners and is committed to building a strong home-school partnership. We know that family involvement is directly correlated to academic performance and work to create opportunities to welcome and engage families.

Family Communication

It is our intention to stay in close contact with the families of our students. Below are the ongoing ways that teachers and staff communicate with families:

- Red Schnell Take-Home Folder: Parents are encouraged to check the folder daily for important information.
- The One Call Now Voice, Text and Email Message System: The school will send important messages via One Call Now.
- The Schnell Family Newsletter: The principal sends a weekly newsletter each Friday which includes important updates and highlights from the week. The link to the newsletter is sent via One Call Now.

Family Events

At Harold Schnell we host several family events throughout to support home-school partnerships including:

- Back to School Night (August)
- Parent Teacher Conferences (October and March)
- Family Math and Literacy Night (December and March)
- Music and Art Performances

Please see the family events calendar for dates and times for all events.

PTO

The purpose of the PTO is to advocate for the education of Schnell families and the larger community, support our school goals and support student learning. We invite and encourage all parents to be an active member of the PTO. This year the PTO is planning to coordinate two fundraisers and host a variety of family engagement activities and opportunities for student enrichment.

Change of Address or Phone Numbers

Any change of address must be reported to the Central Office (430 E. Pease Ave). *Proof of Residency* must also be presented before the change will be made. Phone numbers and emails may be changed over the phone or submitted in a note to the teacher and office. It is imperative that we have current contact information on file.

School Meals

Breakfast is served daily at no cost to students. Hot lunches are served daily at the cost of \$2.75, which includes milk. Extra milk is \$.50. Money may be placed in your son/daughter's account at the beginning of each week. Lunches may be pre-paid daily, weekly, monthly, or even annually. Money may be deposited directly at the school cafeteria, or for your convenience, online. Online payments may be made by setting up an account on www.payforit.net where you can make deposits using a credit/debit card, monitor accounts, and even set up low balance reminders. Students with excessive lunch fees may be prohibited from attending field trips. All food purchased must be eaten during lunchtime. Students who have repeatedly charged lunch will receive notification for payment. Please support us by limiting fast-food lunches for your child. If you would like to share a meal, please provide food that promotes healthy eating. If you are unsure about meal choices contact our food services department for assistance@ X 5505.

Recess

Recess is a necessary break in the day for developing a child's social, emotional, physical, and cognitive development. Recess is safe and monitored by staff. All students will receive recess during a scheduled time. Students will have outdoor recess unless it is raining or the wind chill is below 25 degrees.

After School Programs

Several after school programs and activities will take place throughout the school year including Math Pentathlon and Schnell Youth Leadership Board. Information about sign-ups and programming will be shared with families via parent newsletters and red take-home folders.

School Fees

The instructional material fee for the 2023-2024 school year is \$35.00. Fees are payable starting the first day of school and will be collected each morning during the first week of school. *(Report cards may be delayed if fees are not paid. Students with outstanding school fees may not attend field trips.)*

Lost or Damaged Books

Students are held accountable for all books issued to them. Unnecessary damage, defacing or loss of a library or textbook will result in a charge to the student and/or parent for the value of the book. Library books must be checked in and out, in the appropriate manner. Students are held responsible for all library books checked out to them.

Health Screenings

- Vision and Hearing Screenings: Grade 3 and new students and upon request of parent, teacher or student
- Dental Screenings: Grade 2 and other students upon request of parent, teacher or student

Emergency Medical Authorization Form

A new Emergency Medical Form (EMF) must be submitted to the school at the beginning of each new school year through Final Forms. We request that parents/guardians keep this information updated on an on-going basis. It is essential that we are able to contact you or a reliable person in the event of an emergency. Please update the Emergency Medical Form via Final Forms at the beginning of the school year. Students will not be permitted to attend any school sponsored field trips or activities without a completed and current EMF on file.

Immunizations

Immunizations are required within 14 days of enrollment as indicated by ORC 3313.671. Beginning the 15th day of school, your student may not be allowed to return to school without proper documentation.

Medications at School

Students may not self-carry medications, with the exception of an EPI-Pen or Inhaler, (and in some cases, diabetic supplies), with proper documentation. ALL medications used in the school require a Medical Authorization Form to be completed and on file. Prescription medications require signatures from a physician and parent/guardian. Over-the-counter medications (including cough drops) require a parent signature. All medication orders will be reviewed by the school nurse to ensure proper dosage and administration. An adult responsible for the student must deliver medications (in properly labeled containers or original packaging) to the school clinic, to ensure the safety of all students. All medications must be picked up at the end of the school year. Medications not picked up are disposed of before the next school year.

A School Health Associate is assigned to Schnell's clinic to handle basic first aid needs, attendance and most medication administration. You may reach our school nurse by calling ext: 6604.

Guidelines for Illness

Below is a brief list of when children must remain at home, or will be sent home, due to health related conditions:

- Symptoms of COVID-19 (fever of 100.4, cough, shortness of breath, fatigue, congestion, vomiting, body aches, headache, new loss of taste or smell, sore throat, diarrhea)
- Fever of 100 or higher
- Diarrhea (3 or more loose stools in a 24 hr period)
- Uncontrollable cough or respiratory distress
- Extreme redness of the eye, accompanied by discharge and/or pain
- Rashes of unknown origin
- Severe sore throat or difficulty swallowing
- Severe headache
- Stomach ache with vomiting
- Severe itching of body or scalp
- Untreated head lice

If your student has any possible symptoms or diagnosis of a contagious disease, please contact your school nurse for readmission guidelines. Ohio Department of Health readmission guidelines for schools may differ from your Physician's guidelines.

Please see the district's COVID-19 policy for guidance if your child exhibits symptoms, has been exposed or has contracted COVID-19.

Personal Communication Devices (PCDs)

Per board policy, students are prohibited from using PCDs on school grounds, during school hours, and on school buses or other Board-provided vehicles. This includes cell phones and cellular watches. The use of a PCD to engage in non-education-related communications is expressly prohibited. When the use of PCDs is prohibited the devices must be powered completely off (i.e. not just placed in vibrate or silent mode) and stored out of sight. Students may not use PCDs on school property or at a school-sponsored activity to access and/or view Internet websites that are otherwise blocked by students at school.

For the complete Board Policy for Personal Communication Devices go to [Board Policy 5136](#). Thank you for your cooperation and understanding in this matter.

Curriculum

At Harold Schnell our academic programming is rigorous and focused on teaching the Ohio State Standards in English language arts, math, science and social studies. The primary focus is on building core skills and strategies for language development, reading comprehension, writing composition, number sense, mathematical concepts and operations. We also offer physical education, music, technology and art to all students in our elementary schools. Schnell implements the following curriculum for math, ELA and science. Social studies standards and topics are integrated into the ELA curriculum.

Math

The *McGraw-Hill My Math* Learning Solution provides an easy and flexible way to diagnose and fill gaps in understanding so that all students can meet grade-level expectations – and accelerate beyond:

- Strong, equitable core instruction with actionable data
- Best-in-class resources and targeted instructional strategies
- Personalized, student-driven learning

English Language Arts

Benchmark is a comprehensive K-6 English language arts program. It provides an instructional system for reading both literature and informational texts, for acquiring foundational skills, and for developing mastery of speaking, listening and writing. Additionally, the literacy block includes explicit instruction in phonics using 95% Phonics Curriculum and in writing using the district approved writing rubric.

Science

Savvas Interactive Science and Lab Kits offers students the opportunity to ask and answer questions, investigate and draw conclusions through textbook reading, digital lessons, and virtual labs.

Academic Intervention

Harold Schnell offers academic support for students who enter school below grade level or who have special learning needs including students eligible for special education services.

- Daily small group instruction
- iReady: Schnell utilizes iReady and other online programs, which provide personalized instruction to students in reading and math. Every student has a personalized account to utilize throughout the school year. Students receive weekly individualized instruction in reading and math and take periodic assessments to monitor progress and adjust for learning needs.
- After-School Tutoring: Schnell offers after school tutoring in reading and math for students in grades 2-3 who are below grade level. The tutoring will consist of small group instruction on core academic skills.
- Intervention Assistance Team(IAT)/Child Find: Schnell utilizes the IAT as a multi-tiered problem-solving approach to support individual student needs. The IAT provides suggestions for comprehensive, classroom-based, student-centered interventions and determines whether or not a child should be referred for further evaluation based on data gathered throughout the IAT process. If you believe your child may be in need of interventions or further evaluation to determine if a disability is present, please contact the school psychologist.

Special Education:

Special education programming at Schnell is structured to provide specialized instruction, support, and related services to students with disabilities based on a student's Individualized Education Program (IEP). Students with disabilities receive a free appropriate public education (FAPE) in the least restrictive environment (LRE) in accordance with IDEA and the Ohio Operating Standards. In Ohio, A Guide to Parent Rights in Special Education (2017) serves as the procedural safeguards notice. Harold Schnell will provide the parents/guardians of a child with a disability a copy of this guide at the time of referral or request for evaluation once a year, and at the request of a parent/guardian. Please contact the Principal or see our website if you are in need of a copy of the guide.

Mental Health Therapy

Harold Schnell has a partnership with Samaritan Behavioral Health to offer school-based mental health programming for children in need of behavioral and mental health services. Mental health therapy provides students with a safe, comfortable place for them to learn and build the skills necessary to be successful in the school setting.

Section 504

Section 504 of the Rehabilitation Act of 1973 prohibits discrimination against persons with disabilities in any program receiving federal financial assistance. The Act defines a person with a disability as anyone who: has a mental or physical impairment which substantially limits one or

more major life activities (such as caring for one's self, performing manual tasks, walking, seeking, hearing, breathing, learning), has a record of such an impairment or is regarded as having such impairment. In order to fulfill obligations under Section 504, Harold Schnell is responsible for nondiscrimination in policies and practices regarding its personnel and learners. No discrimination against any person with a disability shall knowingly be permitted in any of the programs and practices of the School.

Third Grade Reading Guarantee

According to Ohio Code, the 3rd Grade Reading Guarantee requires all 3rd grade students to meet a promotion score on AIR or iReady in order to be promoted to 4th grade. Students in 1-3 who are not on track in reading are required to have a Reading Improvement Plan (RIMP) and receive intensive interventions to ensure reading proficiency by the end of 3rd grade. The RIMP will consist of daily reading interventions tailored to students' individualized needs. Parents may not opt out of the RIMP or Third Grade Reading Guarantee. The designation as not on track is based on the beginning of the year diagnostic iReady screening assessment.

Grading Policy

The purpose of grades and the report card are to communicate to parents their child's performance on grade level standards.

The state standards are included on the report card to assist parents in understanding student progress on grade level standards.

Grading Scales

3=Meet Expectations

2= Approaching Expectations

1= Not Meeting Expectations

PBIS: Positive Behavior Interventions and Supports

The purpose of positive behavior interventions and supports is to provide positive, proactive support for students in order to promote positive school culture, academic success, decrease behavioral infractions and engage families in the community. With PBIS, we teach our students the expectations and social skills needed to be successful in the school setting. The focus of PBIS is prevention, not punishment and include three tiers of support for students and staff:

- Tier 1 is a school-wide, universal system for acknowledging and celebrating positive behavior. Schnell students learn three basic behavior expectations: be safe, respectful and responsible. We regularly recognize positive behavior with incentives and praise.
- Tier 2 provides an extra layer of support for students who continue to struggle with behavior. Schnell staff members provide interventions that have been proven to be effective for impacting student behavior. These interventions may include mentoring, daily checks with a significant adult, or even adjustments in schedules.

- Tier 3 is the most intensive level. It's for those students who need individualized support and services and have not been successful with level two interventions.

PAX

Harold Schnell Elementary School implements the PAX Good Behavior Game as a PBIS intervention to build self-regulation in students by creating shared relational frames with adults and peers. By reinforcing desirable behaviors and inhibiting unwanted behaviors, children develop agency and command to delay gratification and reduce impulsivity. This increase in pro-social behavior and self-regulation paves the way for remarkably better academic, behavioral, and lifetime outcomes. PAX also develops and strengthens peer networks to improve relationships now and in the future.

Social-Emotional Learning

Harold Schnell Elementary School utilizes the Panorama Social-Emotional Learning Survey to measure students' social-emotional skills and competencies. Teachers and staff utilize data gathered from the survey to identify students' social-emotional strengths and areas of need, integrate SEL into school improvement plans and differentiate supports for students. Additionally, Harold Schnell utilizes 7 Mindsets to teach and integrate SEL skills throughout the school day.

Student Code of Conduct

The West Carrollton City School District's Board of Education adopts guidelines and policies based upon the federal and state laws that guarantee certain rights for parents and students. Accordingly, individual rights of students will be weighed against the safety and welfare of the majority of students in the schools.

The code of conduct applies to all West Carrollton City School Elementary Students:

- While they are being transported to or from school, at public expense, on a school bus, a school sponsored vehicle;
- While they are at a West Carrollton City School District bus stop as it relates to all District property and vehicles;
- While they are on school ground before, during, and after school hours;
- When they are engaged in a school-sponsored activity on the school premises or away from school premises;
- At all times whenever a student's conduct is related to school or school activities.

Students have the responsibility to report threats or actions that may be threatening to the safety of the student body.

It is the responsibility of the school principal (or designee), faculty and school staff to help students and parents understand and follow the *Student Code of Conduct*. Parents are encouraged to read and discuss this handbook with their children in order to help them be more successful at school.

Vision for a Positive School Climate

The purpose of the West Carrollton City School District Elementary Student Code of Conduct is:

- To provide clear and explicit expectations and rules governing student behavior, activities, and discipline;
- To provide a framework for building a safe and orderly learning environment;
- To identify guidelines for teaching and encouraging positive behaviors necessary to meet the district's behavior initiative; and
- To describe methods of corrective instruction and consequences for responding to violations of the rules.

The West Carrollton City School District Elementary *Student Code of Conduct* provides examples of expected behaviors, definitions of behavior infractions including its severity (Level 1, 2, or 3), and possible corrective strategies. Some definitions include examples. Examples are not intended to be exhaustive lists; that is, the behaviors covered by the definitions include, but are not limited to, the examples given. The building administrator has the discretion to determine which Level a student's behavior falls, regardless of where the definition is located within this document, based on the facts and circumstances of each individual situation. Persistent

violations or offenses, (two or more either all Level 1 or in combinations with Level 2), of the Student Code of Conduct or violations of criminal laws are considered incorrigible conduct. Prompt and effective corrective actions will be taken to address these behaviors.

The West Carrollton City School District Elementary Schools will have a safe and orderly learning environment as evidenced by positive student behavior, reduction of suspensions, and increased student learning performance indicators.

Rights of Students and Parents

In public schools, parents and students have certain rights given by federal and state laws. The West Carrollton City School District's Board of Education adopts guidelines and policies based upon these federal and state laws. Accordingly, the individual rights of students will be weighed against the safety and welfare of the majority of students in the schools.

- Every West Carrollton City School District Student and Parent have the right to due process of law.
- Before a student is suspended, the student has the right to receive written notice of the reason for the intended suspension and an opportunity for an informal hearing.
- Before a student is expelled, the student and parent have the right to receive written notice of the reason for the proposed expulsion and an opportunity for a formal hearing.

In both instances, parents will be given the opportunity to appeal the disciplinary action. As a West Carrollton City School District Student and Parent, you have the right to expect:

- A free education in a positive learning environment.
- That the school you attend will be a safe and secure place.
- That you will not be subjected to discrimination.
- That you will be provided with the school rules and regulations.

As a West Carrollton City School District Student and Parent, you have the personal responsibility to:

- Know and obey rules and laws which govern their conduct while at school or on school property.
- Do your part to create a positive environment at your school by working toward
- academic excellence, striving for perfect attendance, and participating in school
- activities.
- Respect the dignity and worth of yourself, your fellow students, teachers and school staff.
- Respect the authority of teachers, school administrators and other authorized personnel in maintaining discipline.
- Behave in a way that does not disrupt the educational process or lead to physical or emotional harm.

- Learn problem solving skills to effectively handle conflict situations in an effort to avoid disrespectful and harmful behavior.

The examples listed throughout the Student Code of Conduct are not intended to be a complete list of offenses that may result in disciplinary action. Any act that disrupts learning and threatens the order and safety of students and the school environment will be considered for disciplinary action.

Similarly, a student’s rights in regards to decisions concerning searches to persons or property will be balanced by the responsibility of the school to protect the welfare of all students. Lockers/cubbies and desks are property of the school system and are on temporary loan to students and are subject to examination by school personnel at any time.

Definition of Terms for Level 1 Behaviors

Level 1 Behaviors - (conduct that impedes the orderly operation of classrooms, schools and/or district vehicles) cover students who commit, attempt to commit, aid or abet the commission of, conspire to commit, or participate in any manner, even though unaccomplished, any of the offenses designated in this section.

Level 1 Behaviors & Intervention Strategies

School Wide Behavioral Expectations	Examples of Expected Behavior	Infraction of Behavioral Expectations (Level 1)
BE SAFE	<ul style="list-style-type: none"> • Stay in assigned area • Follow directions • Keep hands, feet and body to yourself 	<ul style="list-style-type: none"> • Disruptive behavior • Leaving the classroom or assigned location without permission • Horseplay
BE RESPECTFUL	<ul style="list-style-type: none"> • Follow school rules • Demonstrate positive social skills 	<ul style="list-style-type: none"> • Profanity • Inappropriate behavior/gestures • Taking something that does not belong to you • Talking out

BE RESPONSIBLE	<ul style="list-style-type: none"> • Think before you act • Communicate your needs in an appropriate way 	<ul style="list-style-type: none"> • Refusal to comply with a reasonable request • Inappropriate use of technology
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Possible Corrective Strategies

Multiple options may be selected from the list below depending on the individual students' needs. This is not intended to be an exhaustive list and items are not listed in a progressive manner.

- Reteach the behavioral expectation
- Building level behavioral curriculum activities
- Student conference
- Parent contact/conference
- Loss of Privileges
- Require the student to complete a community service task/special assignment
- Have the student choose a method of apologizing to making amends to those harmed or offended
- Time out (i.e., partner classroom)
- Provide a reflective activity to think about what happened
- Recess detention

Definition of Terms for Level 2 Behaviors

Level 2 Behaviors -students who commit, attempt to commit, aid or abet the commission of, conspire to commit, or participate in any manner, even though unaccomplished, in the commission of any of the offenses designated in this section.

Level 2 Behaviors & Intervention Strategies

School Wide Behavioral Expectations	Examples of Expected Behavior	Infraction of Behavioral Expectation (Level 2)
Be Safe	<ul style="list-style-type: none">• Keep your hands and feet to yourself• Solve problems peacefully• Be aware of your surroundings• Remain in assigned area	<ul style="list-style-type: none">• Fighting• Threats to Staff/Students• Leaving school without permission
Be Respectful	<ul style="list-style-type: none">• Consider the feelings of others• Use polite words• Accept and respect others when the answer is “no”	<ul style="list-style-type: none">• Inappropriate physical contact• Verbal Abuse• Refusal to follow directions
Be Responsible	<ul style="list-style-type: none">• Tell the truth• Follow school rules• Take care of school property• Keep your school clean	<ul style="list-style-type: none">• Use of personal communication devices including cell phones and smartwatches• Destruction of school property• Theft

Possible Corrective Strategies:

Multiple options may be selected from the list below depending on the individual students' needs. This is not intended to be an exhaustive list. Items are not listed in a progressive manner.

- Restorative Conversation
- Require class-by-class check-ins with staff member for a set period of time
- Loss of privileges
- Recess Detention
- Refer to counseling
- Parent Behavior Conference
- Complete a Functional Behavior Assessment/Behavioral Plan
- Time out

Level 3 Behaviors & Intervention Strategies

Level 3 Behaviors - (illegal and/or serious misconduct that is life or health-threatening as defined by state, county, or federal laws and/or school standards). A student found to have engaged in behavior that is classified as Level 3 may be removed from school.

School Wide Behavioral Expectations	Examples of Expected Behavior	Infraction of Behavioral Expectation (Level 3)
Be Safe	<ul style="list-style-type: none">• Keep your hands and feet to yourself• Solve problems peacefully• Be aware of your surroundings• Ask for help if you are not safe	<ul style="list-style-type: none">• Arson• Assault/Battery• Bullying, Intimidation or Harassment• Use/Possession/ Distribution of Weapon• Use/Possession/ Distribution of Alcohol and Drugs• Use/Possession of Explosive Devices• Bomb Threats/False Alarms

Be Respectful	<ul style="list-style-type: none"> • Consider the feelings of others • Use polite words • Accept and respect others when the answer is “no” 	<ul style="list-style-type: none"> • Sexual Misconduct • Unwelcome sexual conduct • Racial, ethnic or sexual harassment
Be Responsible	<ul style="list-style-type: none"> • Tell the truth • Follow school rules • Take care of school property • Keep your school clean 	<ul style="list-style-type: none"> • Severe destruction of school property/vandalism • Multiple instances of Theft

Possible Corrective Strategies:

Multiple options may be selected from the list below depending on the individual students’ needs. This is not intended to be an exhaustive list. Items are not listed in a progressive manner.

- Restorative Conversation
- Alternative Schedule
- Loss of privileges
- Refer to counseling
- Parent Behavior Conference
- Complete a Functional Behavior Assessment/Behavioral Plan
- Suspension
- Expulsion

Ohio law requires districts to eliminate out-of-school suspensions and expulsions for students in prekindergarten through grade 3 for offenses that do not pose significant danger to school and student safety.

Offenses that pose significant danger and are exempt from the law are defined below:

- Bringing a firearm to a school or any other district property;
- Bringing a firearm to an interscholastic competition, extracurricular event or any other school program or activity that is not on the district’s property;
- Bringing a knife capable of causing serious bodily injury to a school or other district property, interscholastic competition, extracurricular event, or other program or activity sponsored by the school or in which the district is participating;

- Possessing a firearm or knife capable of serious bodily injury (including any initially brought on school property by another person) at a school or other district property, interscholastic competition, extracurricular event, or any other school program or activity.
- Committing an act that is a criminal offense when committed by an adult and that results in serious physical harm to persons or property while the student is at school, on other district property, or at an interscholastic competition, extracurricular event, or any other school program or activity
- Making a bomb threat to a school building or any premises at which a school activity is occurring at the time of the threat.

Code of Conduct Definitions:

Destruction of School Property

Loss, destruction, defacement, inappropriate use of textbooks, media center materials, computers and/or computer related materials. All students are required to comply with the district's internet acceptable usage guidelines.

Fighting

A physical altercation (making physical contact with the intent to inflict bodily harm on another individual) between two or more students, in which a student's actions do not represent reasonable self-defense, is considered to be fighting. This includes mutual participation in an incident involving physical violence.

Physical Aggression

Behavior that is intended to harm another individual with only a small amount of forethought or intent.

Inappropriate Physical Contact

No fondling, touching, or kissing in school facilities, on school grounds, at school related activities, or while on buses transporting students to and from school related events.

Inciting to Fight and/or Contributing to a Disruptive Situation

The promotion to engage another student in physical conflict and/or continuous harassment and/or the promotion of misconduct for any purpose.

Insubordination

Refusal to comply with a reasonable request from school personnel or disobeying any general rule of the school, including not following directions of teachers, school administrators, or other staff members (e.g., refusing to leave an area or stop engaging in aggressive/disruptive behavior).

Leaving School without Permission

Leaving class, school, or school grounds during the designated school day without first obtaining permission from the principal or principal's designated representative and/or not reporting or returning to class or school activities.

Possession of Tobacco or Tobacco Products

Smoking or the use of any tobacco products (including e-cigarettes) shall be prohibited on all lands and inside all facilities and motor vehicles owned or leased by the district. The use of or the possession of any form of tobacco or tobacco products while in or upon the school premises or in any area under the control of the District or at any activity supervised by any school within the district.

Repeated Violations of School Rules

Persistent offenses (two or more) either all Level I or in combination with Level II or violations of the criminal laws.

Arson

Setting fire, or attempting to set fire to school property, any property belonging to, rented by, or on loan to the school district, or the property of persons employed by the school or in attendance at the school.

Assault/Battery

An attack, whether physical or with an instrument, that is designed as or used as a weapon on any staff member(s) or student(s) who has not participated in or provoked the action or any act causing physical abuse or injury. Such behavior shall not be limited to occurrences on school property, in school buses/vehicles or at any school sponsored activities.

Bomb Threats/False Alarms

Making a false statement regarding the possession or location of explosive materials. Reporting a fire when no fire exists or attempting to activate the fire alarm system on school property or buses.

Bullying

Bullying is when an individual or a group of people with more power, repeatedly and intentionally cause hurt or harm to another person or group of people who feel helpless to respond. Bullying can continue over time, and is often hidden from adults. While the bullying definition is broad and can occur in a variety of environments it usually is a relationship problem and requires relationship-based solutions.

What bullying is not: single episodes of social rejection or dislike, single episode acts of nastiness or spite, random acts of aggression or intimidation, mutual arguments, disagreements or fights.

These actions can cause great distress. However, they do not fit the definition of bullying, and are not examples of bullying unless someone is deliberately and repeatedly doing them.

Use/Possession of Explosive Devices

Handling, using, threatening to use or transporting any explosive devices/ items that eject or release a spray, foam, gas, spark, fire, smoke, or odor. Items may include, but are not limited to, bullets; ammunition; fireworks; smoke bombs; paint bombs; stink bombs; homemade bombs including gasoline, kerosene, explosive or corrosive chemicals; or any explosive aids, devices and caps, or items which by virtue of their shape or design give the appearance of the aforementioned.

Use/Possession/Distribution of Drugs

Possessing, carrying, and/or concealing drugs or items that may be considered as look-alike drugs or substances represented to be drugs of the seller or distributor and/or thought to be drugs by the buyer or receiver.

Racial, Ethnic or Sexual Harassment

Unwelcome sexual advances or comments, including request for sexual favors, unwanted or offensive touching, racially derogatory comments, jokes, slurs, or remarks.

Theft/Attempt/Possession

The unlawful taking or disposition of another's property with the intent to deprive the person of the property. Receiving stolen property or attempted theft by deception, including public property, possession of stolen property, counterfeit items or missing items and/or possession of any federal, state or district mandated test(s). Students are encouraged not to bring inappropriate non-instructional or valuable items and large sums of money to school. *The West Carrollton City School District will not be liable for any loss, stolen or damaged items brought to school.*

Use/Possession/Distribution of a Firearm

Possession of, on or about their person, handling, bringing to school/school-related activities, a gun (firearm). This includes, but is not limited to, loaded or unloaded firearms (e.g., pistol, blank pistol, signal/startup pistol, revolver, rifle, shotgun, pellet/B.B. gun, or look-alike firearm). Possession of a gun will result in an expulsion for one full year. The Superintendent may lessen this expulsion based on intent, age, previous discipline record, academic record, and/or disability on a case-by-case basis.

Vandalism

Destruction/damage/attempts/threat/vandalism or threats to destroy/damage/deface school, private, or public property. This includes, but is not limited to, setting fires, attempting to destroy/damage/deface a school or staff property or property used by the

school including, but not limited to, breaking windows, graffiti, destroying restroom fixtures, using paints or any other materials to deface school property (e.g., furnishings and equipment housed within or upon the school property). Student must make restitution for damage to school property.

Expulsion Hearing

The Superintendent or designee will hear evidence presented by the student, parent(s)/guardian(s) and principal (i.e. witness statements). The Superintendent will consider recommendations ranging from returning the student to school, referring the student to an outside agency for intervention, referral to an alternate educational setting, suspension, expulsion, or permanent exclusion.

In- School Suspension

Exclusion from regular classes assigned by the principal or designee to a setting in the school building where class assignments are completed. The student may not attend or participate in extracurricular activities while assigned to this setting.

Out-of-School Suspension

The Superintendent, principals, assistant principals and other administrators may suspend a student from school for disciplinary reasons outlined in the Student Code of Conduct. No period of suspension is for more than 10 school days. Suspensions may extend beyond the current school year if, at the time a suspension is imposed, fewer than 10 days remain in the school year. The Superintendent may apply any or all of the period of suspension to the following year.

Parent/Guardian Conference

An opportunity for school administrator(s) and parent(s)/guardian(s) to discuss issues related to student academics, behavior and/or discipline.

Restitution

Parent(s)/Guardian(s) of students responsible for defacing or damaging school property/district vehicles are required to pay the cost of restoring or repairing the property.

Student Conference

An opportunity for school staff and student(s) to discuss issues related to the student's academics, behavior and/or discipline. A written contract may be generated.

Timeout

The temporary isolation of the student within the classroom or from classmates to another supervised setting within the school.

OTHER DISTRICT POLICIES

Please refer to the district's website for a list of additional district policies including policies related to Title VII, Title IX, Child Find, Section 504 and Special Education. If you have any questions regarding the district or school policies, please contact the principal, Becky Yerman at X6601.