

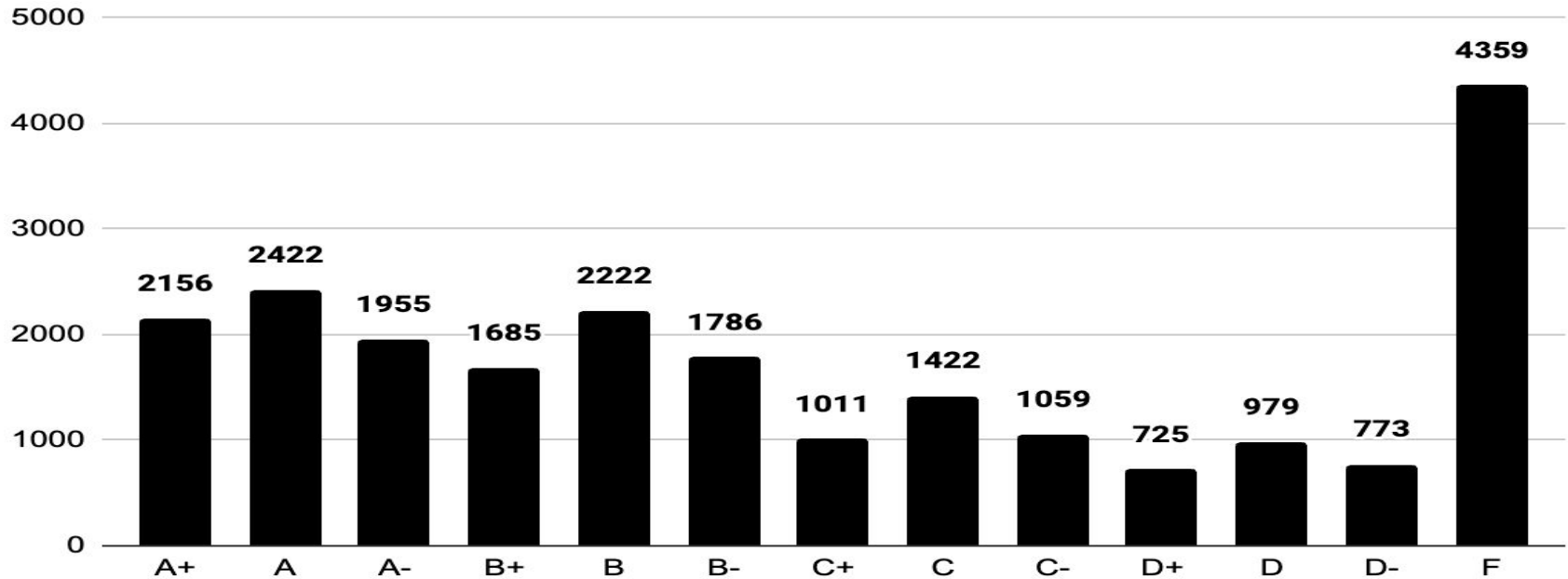
THE STATE OF THE UNION

West Carrollton High School



Student Performance

Grade Distribution for the 2022-2023 School Year



End of Course Exams

ELA II 269 Students								
2023	Limited	Basic	Proficient	Accelerated	Advanced	Passing	Threshold	Retake
	26%	25%	32%	11%	6%	49%	18%	33%
	71	67	86	30	15	132	49	89

Algebra I 407 Students								
2023	Limited	Basic	Proficient	Accelerated	Advanced	Passing	Threshold	Retake
	61%	24%	12%	3%	0%	15%	24%	61%
	250	96	48	13	0	61	96	250

Geometry 279 Students							
	Limited	Basic	Proficient	Accelerated	Advanced	Passing	
2023	65%	23%	5%	6%	2%	13%	
279	180	63	14	17	5	36	

End of Course Exams

Biology 331 Students

2023	Limited	Basic	Proficient	Accelerated	Advanced	Passing
	27%	30%	28%	6%	8%	43%
	91	100	92	20	28	142

US History 282 students

2023	Limited	Basic	Proficient	Accelerated	Advanced	Passing
	11%	26%	31%	13%	18%	63%
	32	72	88	38	52	179

US Govt 256 Students

2023	Limited	Basic	Proficient	Accelerated	Advanced	Passing
	11%	23%	36%	15%	15%	66%
	27	60	92	39	38	169

Student Performance

Grade Level: 2023/2024	4.0 and higher	3.0-3.9	2.0-2.9	1.9 and below
10th Grade	14 students	43 students	69 students	117 students
11th Grade	13 students	67 students	65 students	116 students
12th Grade	11 students	66 students	56 students	114 students

Honor Roll (3.0 and higher)	2.0 - 2.9	Below a 2.0
176 Grades 10-12	190 Grades 10-12	347 Grades 10-12

On Time/Respectful/Responsible/Consistent

Tardiness	Referrals for 2022-2023
Tardy to School	4,061
Tardy to Class	615

Disruptions to the learning process

Disrespectful behavior in class	Referrals for 2022-2023
Profanity in class	126
Verbal abuse of peers	35
Verbal abuse of staff	64

No productive classroom behavior	Referrals for 2022-2023
Verbal refusal to work	154
Nonverbal refusal to work	168
Cell Phone related issues	1,754+

Three Universities



**West
Carrollton**

100 students
10-12 could apply



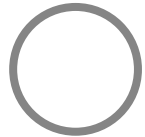
**University
of Dayton**

All 138 10-12
students could apply



**Wright State
University**

40 students 10-12
could apply



**Miami
University**

Freshman Class
Profile:

Minimum G.P.A.: 3.75

ACT: 22-29

Freshman Class Profile:

Minimum G.P.A.: 3.34

ACT: 22

Freshman Class Profile:

Minimum G.P.A.: 3.78

ACT: 34

Our Purpose: Every Graduate leaves Career and College Ready

Career Ready:

1. Academically prepared to learn systems and processes
2. Highly skilled in cognitive problem solving
3. Can communicate, collaborate and lead task related assignments
4. Has embedded productive routines of:
 - a. Being prepared
 - b. Being on time
 - c. Being respectful/mindful
 - d. Being responsible
 - e. Being consistent (Reliable)
5. Having the desire to learn new skills

College Ready:

1. Academically prepared to enroll at any four college or university.
 - a. ACT score above 22
 - b. Earned G.P.A is high enough to Choose the school of their choice
2. Understands enrollment and financial aid application process
3. Understands financial commitment for selecting a school over 4 hours away
4. Has embedded productive routines of:
 - a. Being prepared
 - b. Being on time
 - c. Being respectful/mindful
 - d. Being responsible
 - e. Being consistent(Reliable)
5. Has assertiveness and self discipline to manage college schedule

New Generation of Workers

Old Way

1. Up early and AT work on time
2. Clock in work 8 hours and clock out and go home
3. Overtime pay was always nice
4. Communication was face to face
5. Team work required everyone to do a specific task at the right time
6. Hierarchy was based on titles and pay
7. Many jobs were rooted in routine skill applications...doing the same task well over and over again

New Way


1. Work from home 3,4,5 days a week
2. Being on time means be in the google meet on time, deadlines for emails, projects etc.
3. Going into the office to “reconnect”
4. 40 hour weeks are replaced with completion of tasks, assignments, projects.
5. No more overtime because work is now task based/project based.
6. Communication via emails/collaboration platforms...writing over speaking. Problem-solving through google meets and presentations “sent out” via laptop created product.
7. Routine skills replaced with creative problem solving and strategy based skills specific to each task

Creating Focus

1. Implement daily routines and procedures that build positive, productive behaviors.
2. Implement organizational systems and structures that increase student engagement in the classroom.
3. Set measurable building goals that focus all stakeholders on student achievement.



Being Prepared: Organized and Focused Everyday


1. Create and use a nightly checklist to ensure you are ready for school each day.
 - Every school night, complete your homework assignments, place them in your notebook, Google folder, binder, etc.
 2. Create a morning routine to ensure you have everything you need for the bus, school, classes, and extracurriculars.
 3. Organize your school work on the laptop and/or in your notebooks.
 4. Complete all of your work, and prepare it for class everyday.
 5. Study for every assessment
- 



Be Punctual Everyday


1. Be ten minutes early to the bus stop, school, and practice everyday
2. Get to every class early, be seated, and prepared to learn
3. Every assignment is done correctly and turned in on time

Students are expected to be at school on time and in every class on time.

- Hall sweeps will be run consistently throughout the day, everyday
 - **Training our students to be focused and on time for their next class.**
 - Every hallway has an assigned adult for each transition
 - Those who are late will have an after school detention
- 





Respectful: Polite to Everyone and Mindful in the Building

1. Treat EVERYONE the way you want to be treated.
 2. Greet everyone with a smile and/or hello
 3. Speak *to* people and not *about* people
 4. Every student has the right to learn. **NEVER** be the reason why another student cannot learn.
- 




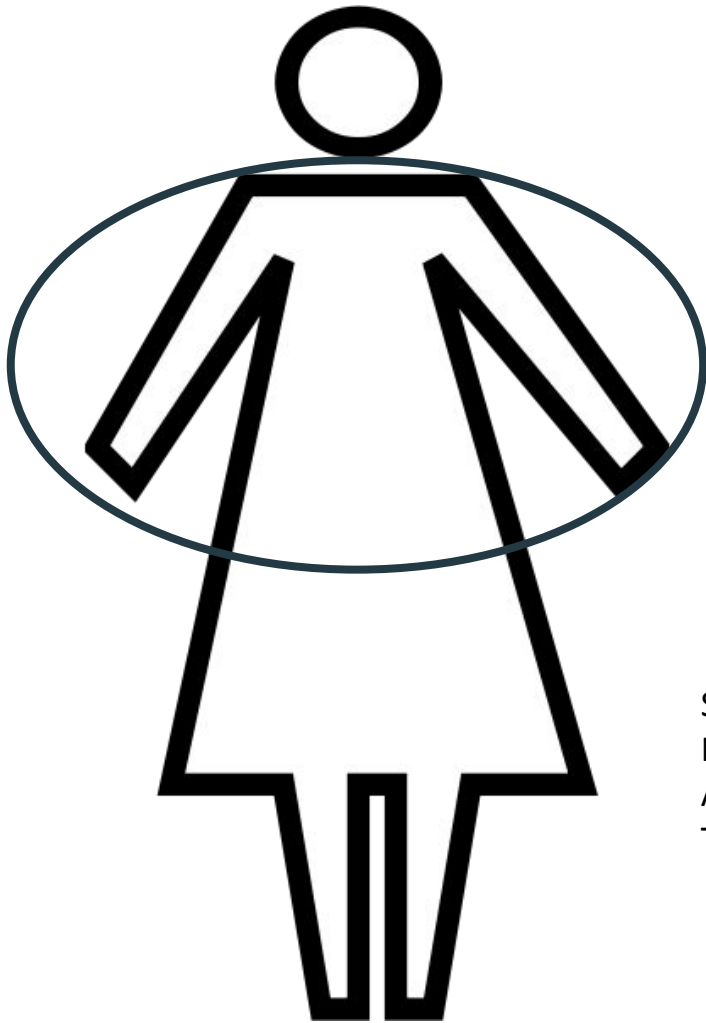
Be Responsible

1. Own your decisions, own your attitude, own your words
 2. Do your own work
 3. Own your work
 4. You represent your school, your family, and yourself. **Be the example!**
- 



Dress code: If there is a body part uncovered or barely covered bring a change of clothes.

- Rule #1: If you can wear it to work out, wear it to the club, or if the front, back and/or sides of your body feels air where it normally would be covered with a pair of pants without holes and a full tee shirt...don't wear it to school.
 - If you decide to ignore rule #1 then bring a change of clothes or plan on spending the day in AEP.
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Covered:

- Shoulders
- Stomach
- Chest
- Finger tips (thighs covered)
- No holes above the knee

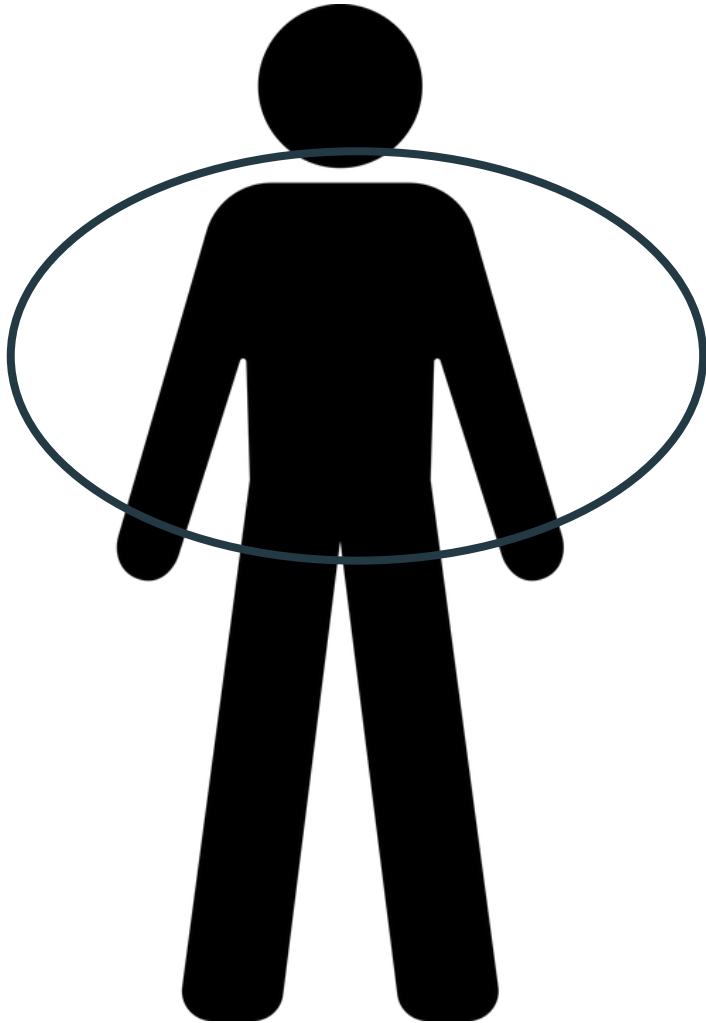
No profanity, drug related, or any other inappropriate messages that will cause issues

Standing rule of thumb:

If you think we are going to say something then don't wear.

And remember:

The student put the clothes on at home, be mad at them not us



Covered:

- Shoulders
- Stomach
- Chest
- ARM PITS
- No holes above the knee

No profanity, drug related, or any other inappropriate messages that will cause issues

Standing rule of thumb:

If you think we are going to say something then don't wear.

And remember:

The student put the clothes on at home, be mad at them not us



Be Safe

1. **Think before you hit send or share**
2. Think before every single decision you make.
3. If it seems wrong...it's wrong.
4. Rules, procedures, and directives are for you. Follow them and make them a part of your routine.
5. Honesty and self-worth outweigh peer pressure! Be courageous & Be You!

Lunchroom: New furniture is coming, go in and stay in there during lunch


- No doordash or deliveries
 - Hallways and bathrooms checked every hour
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Be Consistent

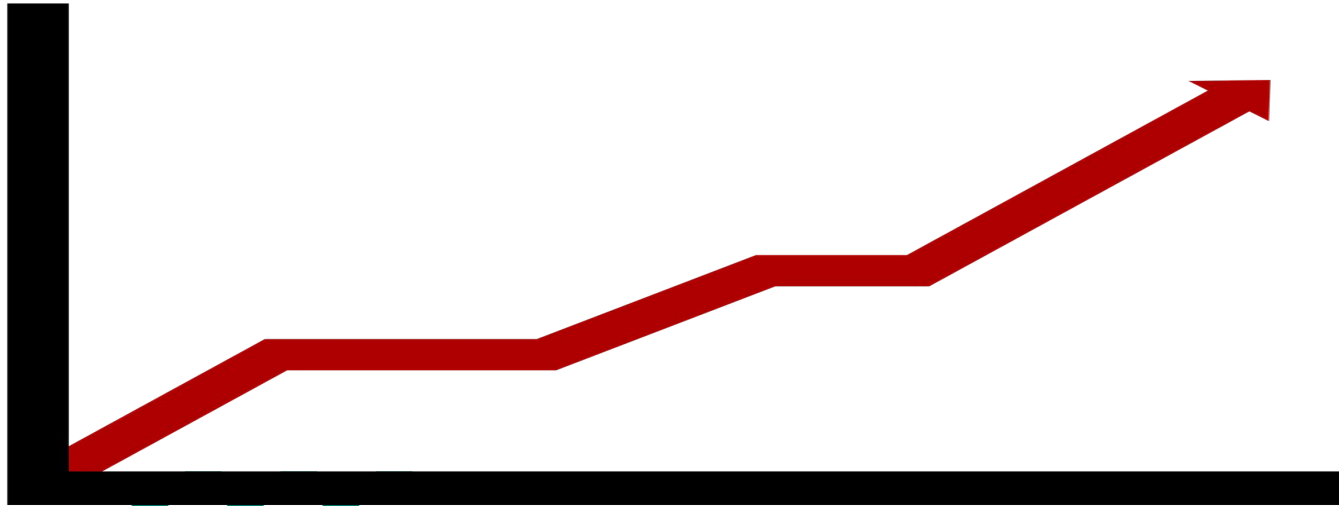
1. Develop a positive, productive daily routine
2. Always work hard
3. Always be where you are supposed to be
4. Always be prepared, on time, respectful, responsible, and safe

Advisory is now structured with purpose: weekly goals, designated days for work.

- Teachers will set weekly goals for each class
 - Teachers will work with students in advisory to set individual goals for the week
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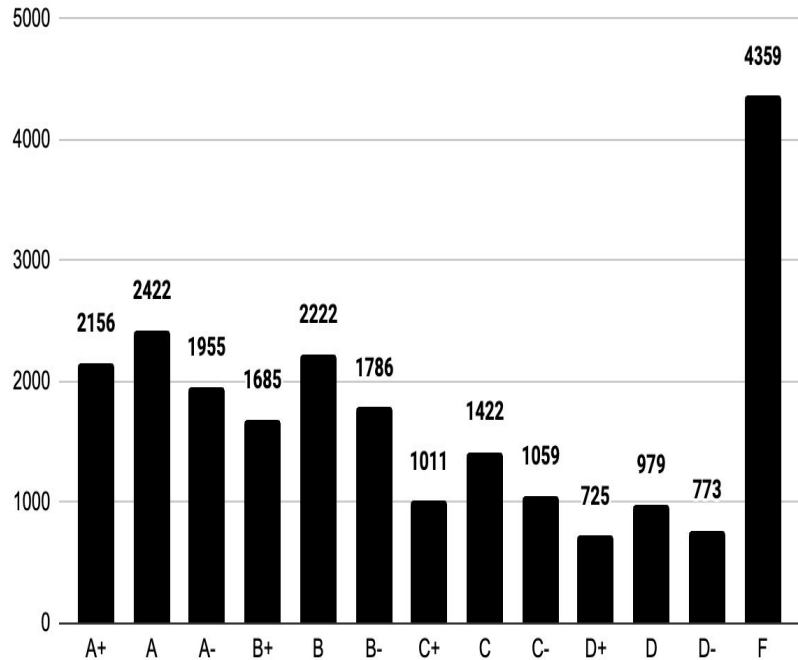
Measurable Goals

20% growth in all measures by June 2027

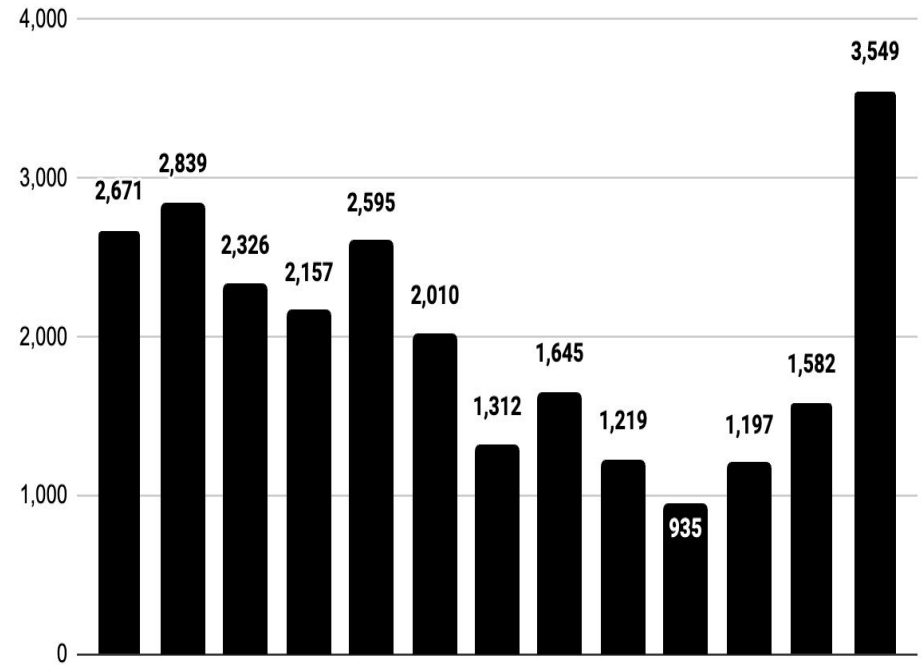


Student Performance

Grade Distribution for the 2022-2023 School Year



Grade Distribution for the 2026-2027 School Year



Current Cumulative G.P.A Categories Grades 10-12

Year	4.0+	3.0 to 3.9	2.0 to 2.9	1.9 below
2023	38	176	190	347
2024	47	186	207	330
2025	57	197	222	313
2026	68	209	237	297
2027	79	222	251	282

Year	Honor Roll	2.0-2.9	Below a 2.0
2023	176 Grades 10-12	190 Grades 10-12	347 Grades 10-12
2027	301 Grades 10-12	251 Grades 10-12	282 Grades 10-12

End of Course Exams

ELA II 269 Students									Growth Goals			
2023	Limited	Basic	Proficient	Accelerated	Advanced	Passing	Threshold	Retake	2024	2025	2026	2027
	26%	25%	32%	11%	6%	49%	18%	33%	5%	5%	5%	5%
	71	67	86	30	15	132	49	89	54%	59%	64%	69%
									148	158	172	186

Algebra I 407 Students									Growth Goals			
2023	Limited	Basic	Proficient	Accelerated	Advanced	Passing	Threshold	Retake	2024	2025	2026	2027
	61%	24%	12%	3%	0%	15%	24%	61%	5%	5%	5%	5%
	250	96	48	13	0	61	96	250	20%	25%	30%	35%
									80	100	120	140

Geometry 279 Students							Growth Goals			
	Limited	Basic	Proficient	Accelerated	Advanced	Passing	2024	2025	2026	2027
2023	65%	23%	5%	6%	2%	13%	18%	23%	28%	33%
279	180	63	14	17	5	36	51	65	79	93

End of Course Exams

Biology 331 Students							2024	2025	2026	2027
2023	Limited	Basic	Proficient	Accelerated	Advanced	Passing	5%	5%	5%	5%
	27%	30%	28%	6%	8%	43%	48%	53%	58%	63%
	91	100	92	20	28	142	159	175	192	209

US History 282 students							2024	2025	2026	2027
2023	Limited	Basic	Proficient	Accelerated	Advanced	Passing	5%	5%	5%	5%
	11%	26%	31%	13%	18%	63%	68%	73%	78%	83%
	32	72	88	38	52	179	192	206	220	234

US Govt 256 Students							2024	2025	2026	2027
2023	Limited	Basic	Proficient	Accelerated	Advanced	Passing	5%	5%	5%	5%
	11%	23%	36%	15%	15%	66%	71%	76%	81%	86%
	27	60	92	39	38	169	182	195	207	220

On Time/Respectful/Responsible/Consistent

Tardiness	Referrals for 2022-2023	2024	2025	2026	2027
Tardy to School	4,061	3,858	3,665	3,481	3,306
Tardy to Class	615	584	554	526	500

Disruptions to the learning process

Disrespectful behavior in class	Referrals for 2022-2023	2024	2025	2026	2027
Profanity in class	126	120	114	108	103
Verbal abuse of peers	35	33	31	29	27
Verbal abuse of staff	64	61	58	55	52

No productive classroom behavior	Referrals for 2022-2023	2024	2025	2026	2027
Verbal refusal to work	154	146	138	131	124
Nonverbal refusal to work	168	160	152	144	137
Cell Phone related issues	1,754+	1,666	1,583	1,504	1,429

How We Create Focus

Cellphones

No cellphones/earbuds/iwatch use from
8:00 AM to 3:10 PM
Put them in your locker/bookbag/purse

Hall Sweeps

August 16th through August 18th: Students have four minutes to get to class, find their way, adjust to school

August 21st through August 25th: Mock up hall sweeps from end of 1st through the end of sixth period

Students will be collected after tardy bell and then escorted to class: no consequence

August 28th: We go live, caught in hall sweep: 30 minute detention after school, either on a Tuesday or Thursday. After third detention in a week: Saturday school with Mr. White from 8-10.

Focus on Daily Work

Measure	Quarter One	Quarter Two	*Semester Exam
Bell Work, Class Work, Home Work	45%	50%	
Assessments	45%	50%	
Quarter Exam	10%		10%

Student Goal Setting

Student Name	Advisor Name	Week Of

Period/Class	Personal goal for the week	Action steps to reach the goal	How will you know you reached your goal?
1			
2			
3			
4			
5			
6			
7			

Student Goal Setting

POST GOAL REFLECTION

Period/Class	Did you achieve your goal?	What action steps worked?	What do you need to improve on?
1			
2			
3			
4			
5			
6			
7			